

Name of child: _____ Date of Birth: _____

To the parent/guardian: Please ask your child's current preschool teacher or daycare provider to fill out and submit this form directly to New Covenant School. Thank you!

Teacher's name: _____ Best number for contact: _____

Name and address of school: _____

Number of children in class: _____ Age range _____ Today's Date: _____

What are the first words that come to mind to describe this child? _____

Mark all that MOST CONSISTENTLY describe this child:

<input type="checkbox"/> enjoys large motor activities	<input type="checkbox"/> responsive to classroom limits	<input type="checkbox"/> cheerful
<input type="checkbox"/> confident	<input type="checkbox"/> defiant	<input type="checkbox"/> aware of others' needs
<input type="checkbox"/> enthusiastic about learning	<input type="checkbox"/> slow to warm	<input type="checkbox"/> enjoys small motor activities
<input type="checkbox"/> responsive to teacher directions	<input type="checkbox"/> resilient	<input type="checkbox"/> observant
<input type="checkbox"/> positively interacts with peers	<input type="checkbox"/> easily frustrated	<input type="checkbox"/> cannot sit still
<input type="checkbox"/> "goes with the flow"	<input type="checkbox"/> short tempered	<input type="checkbox"/> patient
<input type="checkbox"/> positively interacts with adults	<input type="checkbox"/> physically hurtful when frustrated	<input type="checkbox"/> hits or bites

In the following areas of development, please score using the following rubric:

4- exceeds developmental expectations **3-** meets expectations most of the time

2- meets expectations some of the time **1-** rarely or never meets expectations **N/A-** unable to assess

Social/emotional development

Separation from parents		Initiates play		Engages in imaginative play	
Enters play		Shares with peers		Independent play	
Participates in group clean-up		Respects the rights of others, and class materials		Shows empathy towards peers	
Uses words to resolve conflict		Accepts responsibility for behavior		Displays self-control	
Identifies basic emotions (happy, sad, angry)		Notes:			

Cognitive development

Engages in adult-directed activity for the expected length of time (i.e. morning meeting)		Contributes to group discussion in a positive manner		Follows 2-3 step directions	
Able to work independently on a given task (and focus on that task)		Able to bring a chosen activity to a closure when directed by adult (transitions)		Moves easily from one activity space to another (transitions)	
Responds positively to teacher re-direction and limit-setting		Demonstrates persistence in learning		Recalls and utilizes prior information (makes connections)	

Physical development

Exhibits self-help skills (e.g. hand washing, bathroom skills, etc.)		Able to tolerate a variety of sensory stimuli (loud sounds, textures, etc.)		Able to maintain sitting position for a group lesson	
Demonstrates competent gross-motor skills (e.g. running, hopping, climbing)		Demonstrates competent fine-motor skills (pencil grasp, beading or threading)			

Speech and Language development

Able to verbalize needs		Speech is easily understood		Understands and follows verbal directions	
Has a vocabulary for common items, places, people, etc.		Notes:			

Please check the following boxes that apply to the parent involvement:

Parent Involvement	<i>Consistently</i>	<i>Sometimes</i>	<i>Never</i>	<i>Unknown</i>
Communicates openly with school				
Participates in school activities				
Volunteers at school				
Adheres to school rules and policies				
Has realistic expectations for their child				
Comments (please use an additional page if necessary):				

Thank you for your time and help in the application process!

Please return completed form to:

New Covenant School, Attn.: Admissions, 9 Westminister Ave, Arlington, MA 02474

Email: info@newcovschool.org or FAX to 781-347-2220